



MAYLAND EARLY COLLEGE HIGH SCHOOL (MECHS)

Application for School Year
2012-2013

The Mission of Mayland Early College High School (MECHS) is to provide a personalized learning environment, create a seamless curriculum between high school and college, and provide work-based experiences to students through rigorous, relevant, and responsive instruction emphasizing relationships and leadership development.

The MECHS student is a capable individual who possesses the maturity and independence to accept the challenges of this progressive school and participating in college classes. The MECHS student is interested and excited about being part of an intimate community of peers and faculty. By submitting this application, you understand the commitment of effort and time the student is undertaking if accepted into Mayland Early College High School. **This commitment means agreeing to remain in the program for at least one year.**

Mitchell, Avery, and Yancey County Schools will provide transportation to students accepted into MECHS. However, as students become more involved in college course, it may be necessary for students to attend MCC classes, even when Mitchell County Schools are not in session.

The acceptance process involves three steps:

1. Submit a completed application to Elaine Wyatt or Brandy Turner by **Feb 1, 2012**
2. Attend an orientation session for students accepted into the program
3. Successfully complete an interview with MECHS staff

Note: Incomplete Applications will not be considered.

Students will be notified, by mail, of their interview date and time as soon as preliminary selections are made.

**Please return this completed application to Mayland Early College High School
no later than **February 1, 2012****

Please mail your application to the address below:

*Mayland Early College High School
Brandy Turner / Elaine Wyatt
PO Box 547
Spruce Pine, NC 28777
(828) 766-2590*

MECHS Statement of Understanding

To Parents and Student:

The Mayland Early College High School is designed to be somewhat different from a typical high school. Many of these differences are listed below. Please read the items below and indicate your understanding by signing in the space provided.

I understand that the Mayland Early College High School:

- only accepts new students at the beginning of their freshman (9th grade) year
- is a Five- year long program and requires a long-term commitment from the student and parent
- is academically rigorous and requires substantial coursework by student both in class and out of class
- uses teaching/learning methods that require students to:
 - Ø actively participate in classroom discussions and activities
 - Ø work cooperatively with teachers and other students on classroom activities
 - Ø be prepared for class by completing assigned reading and other homework prior to coming to class
- is a separate high school and does not offer many of the traditional high school extracurricular activities such as marching band or cheerleading, or competitive team sports such as football or basketball.
- offers a limited number of student or advisor- sponsored clubs and extracurricular activities
- is located in a separate facility on the campus of Mayland Community College

I also understand that Mayland Early College High School:

- students are expected to maintain high academic and behavior standards
- students in lower grades (9-10) will primarily take college courses separately from regular college students
- students in higher grades (11, 12+) will take regular college courses on the MCC campus and will be expected to demonstrate the maturity, academic and behavioral self-discipline necessary to handle this responsibility.
- students in lower grades (9-10) will take primarily high school courses - in the higher grades a higher proportion of students' classes will be comprised of college courses.
- classes may not always follow the public school calendar, especially for college courses. Parents may be required to provide transportation when county schools are not in session, but community college is.
- parents are expected to actively support their child's academic efforts and are encouraged to assist with class field trips and service projects.

Student Signature

Date

Parent Signature

Date

This part of the application must be completed by the parent or guardian. Please print in ink.

Name of student _____ Gender: Female Male (circle)
Last First Middle

Age _____ Date of Birth _____ Ethnicity: _____ NCWISE # _____

Name(s) of Parent/Legal Guardian _____

Home address _____
(Street)

(City) _____ (County) _____ (Zip) _____

Parent e-mail address: _____

Mother: _____ (home) _____ (cell) _____ (work)

Father: _____ (home) _____ (cell) _____ (work)

Legal guardian: _____ (home) _____ (cell) _____ (work)

School presently attending _____ Grade Level _____

Is your child attending a school outside the district where you live? _____

Does your child ride a bus? _____

Please Read Carefully: By submitting this application, you understand the commitment of effort and time the student is undertaking if accepted into Mayland Early College High School. **This commitment means agreeing to remain in the program for at least one year.** If at the end of any high school year the student is unwilling or unable to continue studies in Mayland Early College High School, the student will be reassigned to the high school in his/her attendance zone. Early College students are enrolled in Mitchell County Public Schools and are subject to school board and community college polices. By signing and submitting this application, the parent(s)/legal guardian(s) and the student understand that any attendance or behavior problems will be sufficient cause to rescind admission in Mayland Early College High School. Additionally, you agree to release our high school transcripts for use by Mayland Early College High School and Mayland Community College.

(Parent/Guardian signature)

Date

Parent Demographics: (Demographic Data will be used for State/Local Reports)

Parent/Guardian Education Level: Please place a check under the highest level completed.

	Did NOT complete	High School	Community	4-Year College	Advanced
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	High School	Graduate	College graduate	graduate	Degree
Mother/Step/Guardian					
Father/Step/Guardian					

Family Annual Income: Please place a check in the appropriate box.

<input type="checkbox"/>	Less than \$15,000	<input type="checkbox"/>	30,000-45,000	<input type="checkbox"/>	More than 60,000
<input type="checkbox"/>	15,000-30,000	<input type="checkbox"/>	45,000-60,000	<input type="checkbox"/>	I choose not to disclose my income information

Please evaluate your child on the following characteristics. Check all that apply.

	Often	Occasionally	Rarely	Cannot Evaluate
Accepts responsibility for learning				
Works well with peers				
Accepts personal responsibility for actions				
Has interests beyond the classroom				
Shows respect to authority				
Motivated to do well in school				
Makes good mature decisions				

In your own words please explain why you want your child to have the opportunity to attend an early college instead of your local high school:

Part B: Student must complete the following pages.

Student Name: _____

3) _____

By signing below, I acknowledge that all information is accurate and complete as stated within this application. I recognize that acceptance requires a one-year commitment. I understand that the school operates on a college campus; as such, students are expected to be responsible members of the community.

Student Signature

Date

Parent/Guardian Signature

Date

Please give the next page to your school counselor for completion:

**(This page should come directly from the middle school by fax, 828-765-0728,
or mail, PO Box 547, Spruce Pine, NC 28777)**

MAYLAND EARLY COLLEGE HIGH SCHOOL

2012-2013 Application

Student Name _____

To be completed by appropriate school staff:

_____ Grades (submit copy of transcript or last year's final report card and this year's to date)

_____ Attendance profile (for LAST two years)

_____ End of Grade tests (for LAST two years).

My signature indicates that I endorse this student as a student I believe will be successful at the Early College:

Counselor Signature

Date

Principal Signature

Date

This student has a _____ IEP _____ 504 or _____ is receiving ESL services as part of their academic profile. This information is needed to make informed decisions for the best placement of the child.

Please Fax or mail information requested to Mayland Early College by Feb 1st along with this page