The Mission of Mayland Early College High School (MECHS) is to provide a personalized learning environment, create a seamless curriculum between high school and college, and provide work-based experiences to students through rigorous, relevant, and responsive instruction emphasizing relationships and leadership development. Early College High Schools are intended to attract students who often are underrepresented in college: minorities, students from economically disadvantaged families, those whose parents never completed college and those who have not met success in traditional schools and require additional support and structure to accelerate their academic progress.

The MECHS student is a capable individual who possesses the maturity and independence to accept the challenges of this progressive school and participating in college classes. The MECHS student is interested and excited about being part of an intimate community of peers and faculty. By submitting this application, you understand the commitment of effort and time the student is undertaking if accepted into Mayland Early College High School. **This commitment means agreeing to remain in the program for at least one year.**

Mitchell, Avery, and Yancey County Schools will provide transportation to students accepted into MECHS. However, as students become more involved in college coursework, it may be necessary for students to attend MCC classes, even when Mitchell County Schools are not in session.

**The acceptance process involves three steps:**
1. Submit a completed application to Elaine Wyatt or Brandy Turner by **February 28, 2014**
2. Attend an orientation session for students accepted into the program
3. Successfully complete an interview with MECHS staff

**Note: Incomplete Applications will not be considered.**
*Students will be notified, by mail, of their interview date and time as soon as preliminary selections are made.*

**Please return this completed application to Mayland Early College High School no later than February 28, 2014**

**Please mail your application to the address below:**

Mayland Early College High School  
Brandy Turner / Elaine Wyatt  
PO Box 547  
Spruce Pine, NC  28777  
(828) 766-2590
MECHS Statement of Understanding

To Parents and Student:
The Mayland Early College High School is designed to be somewhat different from a typical high school. Many of these differences are listed below. Please read the items below and indicate your understanding by signing in the space provided.

I understand that the Mayland Early College High School:
• only accepts new students at the beginning of their freshman (9th grade) year
• is a five-year long program and requires a long-term commitment from the student and parent
• is academically rigorous and requires substantial coursework by student both in class and out of class
• uses teaching/learning methods that require students to:
  • actively participate in classroom discussions and activities
  • work cooperatively with teachers and other students on classroom activities
  • be prepared for class by completing assigned reading and other homework prior to coming to class
• is a separate high school and does not offer many of the traditional high school extracurricular activities such as marching band or cheerleading, or competitive team sports such as football or basketball.
• offers a limited number of student or advisor-sponsored clubs and extracurricular activities
• is located in a separate facility on the campus of Mayland Community College

I also understand that Mayland Early College High School:
• students are expected to maintain high academic and behavior standards
• students in lower grades (9-10) will primarily take college courses separately from regular college students
• students in higher grades (11, 12+) will take regular college courses on the MCC campus and will be expected to demonstrate the maturity, academic and behavioral self-discipline necessary to handle this responsibility.
• students in lower grades (9-10) will take primarily high school courses - in the higher grades a higher proportion of students’ classes will be comprised of college courses.
• classes may not always follow the public school calendar, especially for college courses. Parents may be required to provide transportation when county schools are not in session, but community college is.
• parents are expected to actively support their child’s academic efforts and are encouraged to assist with class field trips and service projects.

_________________________________________________  ________________
Student Signature                           Date

_____________________________________________  ________________
Parent Signature                            Date
This part of the application must be completed by the parent or guardian. Please print in ink.

Name of student ___________________________ Gender: Female   Male (circle)

Last       First       Middle

Age _______ Date of Birth ________________ Ethnicity: ____________

Name(s) of Parent/Legal Guardian ____________________________________________

Home address ______________________________________________________________

(Street) (City) (County) (Zip)

Parent e-mail address: ______________________________________________________

Mother: _______________ (home) _______________ (cell) _______________ (work)

Father: _______________ (home) _______________ (cell) _______________ (work)

Legal guardian: _______________ (home) _______________ (cell) _______________ (work)

School presently attending ___________________________ Grade Level _______________________

Is your child attending a school outside the district where you live? _____________

Does your child ride a bus? _____________

Please Read Carefully: By submitting this application, you understand the commitment of effort and time the student is undertaking if accepted into Mayland Early College High School. This commitment means agreeing to remain in the program for at least one year. If at the end of any high school year the student is unwilling or unable to continue studies in Mayland Early College High School, the student will be reassigned to the high school in his/her attendance zone. Early College students are enrolled in Mitchell County Public Schools and are subject to school board and community college polices. By signing and submitting this application, the parent(s)/legal guardian(s) and the student understand that any attendance or behavior problems will be sufficient cause to rescind admission in Mayland Early College High School. Additionally, you agree to release our high school transcripts for use by Mayland Early College High School and Mayland Community College.

(Parent/Guardian signature) ______________________ Date ______________________

3
Parent Demographics: (Demographic Data will be used to ensure we are meeting our mission: Our mission is to serve students from families which are: First Generation College students, in which neither custodial parent/guardian has completed a postsecondary degree, whether 2-year or 4-year, At-risk of dropping out of high school and/or are historically underrepresented in postsecondary education because of racial/ethnic demographics, socioeconomic status or native language.)

Parent/Guardian Education Level: Please place appropriate check(s) under the highest level completed.

<table>
<thead>
<tr>
<th></th>
<th>Did NOT complete High School</th>
<th>High School Graduate</th>
<th>Community College graduate</th>
<th>4-Year College graduate</th>
<th>Advanced Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Father</td>
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<tr>
<td>Stepmother</td>
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<td>Stepfather</td>
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<tr>
<td>Guardian</td>
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</table>

Family Annual Income: Please place a check in the appropriate box.

<table>
<thead>
<tr>
<th>Less than $15,000</th>
<th>30,000-45,000</th>
<th>More than 60,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>15,000-30,000</td>
<td>45,000-60,000</td>
<td>I choose not to disclose my income information</td>
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</tbody>
</table>

Please evaluate your child on the following characteristics. Check all that apply.

<table>
<thead>
<tr>
<th></th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Cannot Evaluate</th>
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</thead>
<tbody>
<tr>
<td>Accepts responsibility for learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Works well with peers</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Accepts personal responsibility for actions</td>
<td></td>
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<tr>
<td>Has interests beyond the classroom</td>
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<tr>
<td>Shows respect to authority</td>
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<tr>
<td>Motivated to do well in school</td>
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<tr>
<td>Makes good mature decisions</td>
<td></td>
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</table>

In your own words please explain why you want your child to have the opportunity to attend an early college instead of your local high school:

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
This part of the application must be completed by the student. Please print in ink.

Student Name: __________________________________________

I. Write an essay on the topic below. The following essay will be used as a major part of your overall rating when determining your acceptance. Please respond thoughtfully.

*Why do you want to attend MECHS, instead of a traditional high school?*

__________________________________________________________________________________________________
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(Attach additional pages if needed)
Describe yourself in three words:

1) ____________________________________________

2) ____________________________________________

3) ____________________________________________

By signing below, I acknowledge that all information is accurate and complete as stated within this application. I **recognize that acceptance requires a one-year commitment.** I understand that the school operates on a college campus; as such, students are expected to be responsible members of the community.

__________________________________________
Student Signature

__________________________________________
Date

__________________________________________
Parent/Guardian Signature

__________________________________________
Date

Please give the next page to your school counselor for completion:
MAYLAND EARLY COLLEGE HIGH SCHOOL
2013-2014 Application

Student Name_________________________________________

To be completed by appropriate school staff:

_____ Grades (submit copy of transcript or last year’s final report card and this year’s to date)
_____ Attendance profile (for LAST two years)
_____ End of Grade tests (for LAST two years).

My signature indicates that I endorse this student as a student I believe will be successful at the Early College:

________________________________________  ____________________
Counselor Signature                      Date

________________________________________  ____________________
Principal Signature                      Date

This student has a  ______ IEP  ______ 504 or _______ is receiving ESL services as part of their academic profile. This information is needed to make informed decisions for the best placement of the child.

Please Fax or mail information requested to Mayland Early College by February 28th along with this page

Thank you!